

Course Syllabus: Español 2
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Textbook: *Español, Santillana Level 2*

Course Description:

This course is designed to teach students the vocabulary, phrases, and grammar fundamental to furthering their knowledge of the Spanish language. Students will continuously enhance their vocabulary by learning new words and phrases with each chapter, as well as master beginning grammatical structures of the target language. Reading, writing, listening comprehension, and oral exercises will help students build a strong foundation upon which they may grow. We will enrich our learning by studying other cultures and discovering how fun learning another language can be!

Course content:

Unit 1: Central America

Literacy reading: *El blog de Ichxel*

Vocabulary:

- ❖ Personal/family relationships
- ❖ physical characteristic
- ❖ personality traits
- ❖ family
- ❖ emotions, states and conditions

Grammar

- nouns
- adjectives
- superlatives
- comparisons
- possessives
- interrogatives

Unit 2: The Antilles

Literacy reading: *Estilo de vida caribeño*

Vocabulary:

- ❖ the house/furniture
- ❖ neighborhood services
- ❖ chores
- ❖ appliances

Grammar

- present progressive
- direct objects
- indirect objects
- demonstratives

Unit 3: The Central Andes

Literacy reading: *Textiles andinos bolivianos*

Vocabulary:

- ❖ stores
- ❖ clothing and footwear
- ❖ shopping

Grammar

- preterit of regular verbs
- preterit of *ir, ser, decir, tener, estar, hacer*
- preterit of stem changing "IR" verbs

Unit 4: North America

Literacy reading: *La receta de guacamole*

Vocabulary:

- ❖ foods and beverages
- ❖ food stores
- ❖ In the kitchen
- ❖ In the restaurant

Grammar

- indefinites
- singular affirmative commands
- plural affirmative commands
- negative commands

Unit 5: Spain

Literacy reading: *Figura en una ventana, Salvador Dalí*

Vocabulary:

- ❖ Parts of the body
- ❖ Personal hygiene
- ❖ illnesses
- ❖ healthy habits

Grammar

- past participle
- adverbs ending in *-mente*
- por/para
- making recommendations

Unit 6: Continental Caribbean

Literacy reading: *El Dorado, ecos de una leyenda*

Vocabulary:

- ❖ trips/excursions
- ❖ on the train/plane
- ❖ the car
- ❖ the hotel/bank

Grammar

- imperfect verb tense
- *preterit vs imperfect*
- preterit of *dar, poder, querer, saber, venir*

Required Materials:

1. Bilingual English/Spanish Dictionary (a paper copy or phone application)
2. 1.5/2- inch binder with pockets
3. 3-hole punched, loose or top-bound notebook paper
4. 6-tab binder dividers (Labeled: "Información General" (General information), "Timbre" (Bell ringers), "En Clase" (In Class), "Cultura" (Culture), "Tarea" (HW), "Pruebas/Exámenes" (Quizzes & Tests))
5. 1 set of headphones/ earbuds
6. 500 blank/lined index cards
7. Black, blue and red ink pens
8. Highlighters
9. # 2 pencils
10. Erasers

Grading System:

- This grading system will consist of the five categories specified below:
 - Classwork
 - Homework
 - Tests
 - Quizzes
 - Projects

- A wide variety of quizzes, tests, literacy readings, some class and homework assignments and projects will make up the **90% Mastery** portion of this class.

- Most bell work and homework will make up the **10% Compliance** portion of this class.

- **Class Work and Homework Assignments:** In order for each student to strive for excellence and do your best at all times, assignments will be graded on correction and/or completion. You will not be notified in advance which assignments will be collected and how they will be graded. **Make sure that you complete all the assignments according to the described expectations, and you will do great!!!**

- **Absences Make-up Work:** To receive credit for missed work due to an absence, **a student must turn in assignments upon returning to school within the number of days missed plus one day** except as noted under the Consequences section of the Disciplinary Policy of the Student Handbook.